



# St Brigid's College

## **Senior Pathways Handbook**

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# Introduction

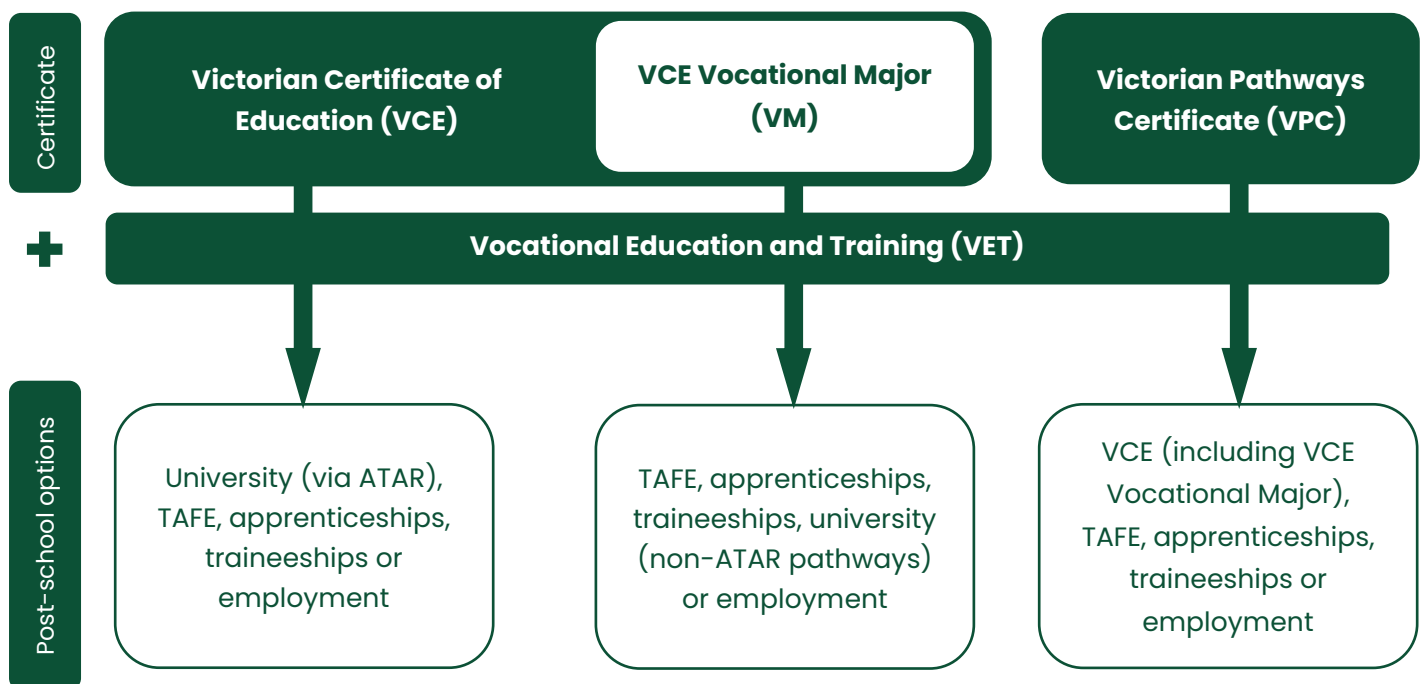
The Pathway options available to you at St Brigid's College to complete your education are:

**VCE** – Victorian Certificate of Education

**VCE VM** – Victorian Certificate of Education Vocational Major

**VET** – Vocational Education and Training

**VPC** – Victorian Pathways Certificate (not a senior qualification)



## Subject Selection – the steps

Step 1 – Read this handbook and all other materials made available on Google Classroom.

Step 2 – **Research your options** to determine which pathway will best help you to reach your career goals.

Step 3 – **Attend** the Senior Pathways Information Session with parents/guardians.

Step 4 – **Ask questions** to gather information from subject teachers, family, other students doing subjects you are interested in, employers and universities.

Step 6 – Attend your **Subject Selection Interview** with a parent/guardian and a member of the Subject Selection Team.

Step 7 – **Submit** your subject selections online using your provided username and password.

## Subject Selection Team

| Senior Pathways Coordinator |                                                                            |
|-----------------------------|----------------------------------------------------------------------------|
| Louise Hobbs                | <a href="mailto:lhobbs@stbc.vic.edu.au">lhobbs@stbc.vic.edu.au</a>         |
| Careers Coordinator         |                                                                            |
| Lesley Lannen               | <a href="mailto:llannen@stbc.vic.edu.au">llannen@stbc.vic.edu.au</a>       |
| Learning and Teaching Team  |                                                                            |
| Tamika Burdett              | <a href="mailto:tburdett@stbc.vic.edu.au">tburdett@stbc.vic.edu.au</a>     |
| Madeleine Chaplin           | <a href="mailto:mchaplin@stbc.vic.edu.au">mchaplin@stbc.vic.edu.au</a>     |
| Fiona Combe                 | <a href="mailto:fcombe@stbc.vic.edu.au">fcombe@stbc.vic.edu.au</a>         |
| Michelle Dooling            | <a href="mailto:mdooling@stbc.vic.edu.au">mdooling@stbc.vic.edu.au</a>     |
| Louise Hobbs                | <a href="mailto:lhobbs@stbc.vic.edu.au">lhobbs@stbc.vic.edu.au</a>         |
| Lorraine Leonforte          | <a href="mailto:lleonforte@stbc.vic.edu.au">lleonforte@stbc.vic.edu.au</a> |

## The Pathway Options

### Victorian Certificate of Education (VCE)

#### What is the VCE?

- VCE is a certificate that recognises the successful end of your secondary education
- It provides a valuable pathway to tertiary study and employment
- It includes a number of different VCE or subjects and vocational studies
- It can also include VET programs.

For further information view the following: <https://vimeo.com/726575212/7418d71368>

You may be able to undertake study outside of school, for example:

- The Victorian School of Languages (VSL) allows for the study of languages
- Virtual School Victoria (VSV)
- We partner with other schools in the delivery of some subjects
- Higher Education and extension studies are available from some universities in a range of courses for students completing VCE studies.

For further information:

- [Virtual School Victoria](#)
- [Victorian School of Languages](#)

## **VCE Structure**

- Most VCE subjects have four units, but you don't have to take all four. Each unit lasts one semester, or half-year. Units 1 and 2 are usually taken in Year 11. Units 3 and 4, which are more advanced, are usually taken in Year 12
- Units 1 and 2 can be completed as single units
- Units 3 and 4 must be completed as a sequence
- You design your own program by choosing which studies to undertake, meeting the rules set by both the VCAA and St Brigid's College.

The ideal VCE program combination is made up of studies that:

- You enjoy and are good at
- Reflect on your study interests and help meet your goals
- Meet any prerequisites that are needed for university courses.

## **VCAA Requirements for VCE Completion**

You must satisfactorily complete at least 16 units, usually over 2 years.

You must satisfactorily complete:

- At least three English units
- At least one Unit 3–4 English sequence
- Three sequences of Unit 3 and 4 studies in addition to English. These sequences can be from VCE studies and/or some VCE VET programs.

If you intend to apply for tertiary entrance at the end of your VCE, you need to be aware that the Victorian Tertiary Admissions Centre has additional requirements for the calculation of the ATAR.

## VCE Subjects and Overviews

For more detailed information click on the [VCE Study Designs](#)

| ENGLISH   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|-----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| English   | <p>Unit 1 – Reading and Exploring Texts and Crafting Texts<br/>Unit 2 – Reading and Exploring Texts and Exploring Argument<br/>Unit 3 – Reading and Responding to Texts and Creating Texts<br/>Unit 4 – Reading and Responding to Texts and Analysing Argument</p> <p><b>Pick this subject if you are someone who:</b></p> <ul style="list-style-type: none"><li>• Enjoys reading, writing and discussing ideas</li><li>• Is interested in examining current affairs and the role of the media</li><li>• Likes to work with ideas, to think creatively and write extended responses.</li></ul> <p>There is also the option to complete English Literature or English Language. If you want to explore these options, please contact the Subject Selection team or Senior Pathways Coordinator.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| LANGUAGES |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Japanese  | <p>Unit 1 – Japanese Second Language</p> <ul style="list-style-type: none"><li>• Communicating personal information</li><li>• Interpreting information in texts</li><li>• Presenting information in writing</li></ul> <p>Unit 2 – Japanese Second Language</p> <ul style="list-style-type: none"><li>• Responding to texts</li><li>• Analyse and use information from texts to write a response</li><li>• Presenting information, ideas, and concepts to a specific audience</li></ul> <p>Unit 3 – Japanese Second Language</p> <ul style="list-style-type: none"><li>• Participating in an oral exchange to resolve personal issues</li><li>• Interpreting information from texts and write responses</li><li>• Expressing ideas in a personal, informative, or imaginative piece of writing</li></ul> <p>Unit 4 – Japanese Second Language</p> <ul style="list-style-type: none"><li>• Sharing information, ideas, and opinions in a spoken exchange</li><li>• Analysing information from texts to use in a written response</li><li>• Presenting information, concepts, and ideas in evaluative or persuasive writing</li></ul> <p><b>Pick this subject if you are someone who:</b></p> <ul style="list-style-type: none"><li>• Has studied Year 10 Japanese</li><li>• Enjoys speaking Japanese and loves Japanese culture</li><li>• Enjoys learning grammar and language structure.</li></ul> |

| HUMANITIES                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|-------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Modern History</b>                                 | Unit 1 – Change and Conflict                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Unit 1/2</b>                                       | Unit 2 – The Changing World Order                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>History<br/>Revolutions</b><br><br><b>Unit 3/4</b> | <p>Unit 3 and 4 – Causes of Revolution and Consequences of Revolution</p> <p>Two revolutions to be studied:</p> <ul style="list-style-type: none"> <li>• The French Revolution of 1789</li> <li>• The Russian Revolution of October 1917</li> </ul> <p><b>Pick this subject if you are someone who:</b></p> <ul style="list-style-type: none"> <li>• Is interested in knowing about the world</li> <li>• Enjoys current affairs, social science, history, politics and culture</li> <li>• Has strong literacy and language skills, and likes to analyse different forms of texts</li> <li>• Is researching careers in archaeology, anthropology, foreign affairs, politics, writing, the law, journalism, public service, social, cultural and military history and sociology</li> </ul> <p>Enjoys analysing a range of both written and visual documents and understands how they reflect different views of historical events.</p> |
| <b>Religion and<br/>Society</b>                       | <p>Unit 1 – The Role of Religion in Society</p> <p>Unit 2 – Religion and Ethics</p> <p>Unit 3 – The Search for Meaning</p> <p>Unit 4 – Religion Challenge and Change</p> <p><b>Pick this subject if you are someone who:</b></p> <ul style="list-style-type: none"> <li>• Is interested in understanding how beliefs express meaning in life for individuals and communities</li> <li>• Likes to explore many of the ‘big life questions’ as well as key people and events that have shaped our Christian history.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                        |

## BUSINESS AND ECONOMICS

|                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|----------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Accounting</b>          | <p>Unit 1 – The Role of Accounting in Business<br/> Unit 2 – Accounting and Decision-Making for a Trading Business<br/> Unit 3 – Financial Accounting for a Trading Business<br/> Unit 4– Recording, Reporting, Budgeting and Decision-Making</p> <p><b>Pick this subject if you are someone who:</b></p> <ul style="list-style-type: none"> <li>• Would like to develop an understanding of financial terms</li> <li>• Is more practically minded and has a strong interest in real business operations and finances</li> <li>• Is interested in possibly studying a tertiary course in commerce, economics or accounting.</li> </ul> |
| <b>Business Management</b> | <p>Unit 1 – Planning a Business<br/> Unit 2 – Establishing a Business<br/> Unit 3 – Managing a Business<br/> Unit 4 – Transforming a Business</p> <p><b>Pick this subject if you are someone who:</b></p> <ul style="list-style-type: none"> <li>• Wishes to pursue a tertiary course in commerce, economics or accounting</li> <li>• Is more practically minded who may wish to work for a business after leaving school via apprenticeships or a vocational pathway, with the ultimate goal of owning and running your own business.</li> </ul>                                                                                      |
| <b>Legal Studies</b>       | <p>Unit 1 – The Presumption of Innocence<br/> Unit 2 – Wrongs and Rights<br/> Unit 3 – Rights and Justice<br/> Unit 4 – The People, the Law and Reform</p> <p><b>Pick this subject if you are someone who:</b></p> <ul style="list-style-type: none"> <li>• Is interested in understanding concepts of equality and justice</li> <li>• Wants to develop your knowledge of basic legal rights and obligations</li> <li>• Is interested in current affairs and significant court cases.</li> </ul>                                                                                                                                       |

## SCIENCE

|                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Biology</b>               | <p>Unit 1 – How do Organisms Regulate their Functions<br/> Unit 2 – How does Inheritance Impact Diversity?<br/> Unit 3 – How do Cells Maintain Life?<br/> Unit 4 – How does Life Change and Respond to Challenges?</p> <p><b>Pick this subject if you are someone who:</b></p> <ul style="list-style-type: none"> <li>• Has an interest in the workings of the human body</li> <li>• Wants a better understanding of where life came from and why it will change in the future</li> <li>• Is interested in studying health and/or medical sciences or any other aspect of the natural world.</li> </ul> |
| <b>Chemistry</b>             | <p>Unit 1 – How can the Diversity of Materials be Explained?<br/> Unit 2 – How do Chemical Reactions Shape the Natural World?<br/> Unit 3 – How can Design and Innovation Help to Optimise Chemical Processes?<br/> Unit 4 – How are carbon-based designed for purpose?</p> <p><b>Pick this subject if you are someone who:</b></p> <ul style="list-style-type: none"> <li>• Has an interest in science</li> <li>• Wishes to find out more about how chemistry affects the way we live</li> <li>• Wishes to develop their knowledge in how we interact with the environment.</li> </ul>                 |
| <b>Environmental Science</b> | <p>Unit 1 – How are the Earth’s Dynamic Systems Interconnected to Support Life?<br/> Unit 2 – What Affects Earth’s Capacity to Sustain Life?<br/> Unit 3 – How can Biodiversity and Development be Sustained?<br/> Unit 4 – How can Climate Change and the Impacts of Human Energy Use be Managed?</p> <p><b>Pick this subject if you are someone who:</b></p> <ul style="list-style-type: none"> <li>• Has an interest in science</li> <li>• Is passionate about the environment and enjoys working outside.</li> </ul>                                                                                |
| <b>Physics</b>               | <p>Unit 1 – How is Energy Useful to Society?<br/> Unit 2 – How does Physics Help us to Understand the World?<br/> Unit 3 – How do Fields Explain Motion and Electricity?<br/> Unit 4 – How have Creative Ideas and Investigation Revolutionised Thinking in Physics?</p>                                                                                                                                                                                                                                                                                                                                |

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| <b>Physics</b><br><br><b>(continued)</b> | <b>Pick this subject if you are someone who:</b> <ul style="list-style-type: none"> <li>• Enjoys understanding theories and applying these to different situations</li> <li>• Has an interest in understanding how things work, from the creation of rainbows and how the eye works to the electricity that is provided to our homes</li> <li>• Wishes to understand the very nature of all matter of the universe</li> <li>• Has a good grasp of mathematics.</li> </ul>                                                                                                                                                                                                       |
| <b>Psychology</b>                        | Unit 1 – How are Behaviour and Mental Processes Shaped?<br>Unit 2 – How do Internal and External Factors Influence Behaviour and Mental Processes?<br>Unit 3 – How does Experience Affect Behaviour and Mental Processes?<br>Unit 4 – How is Mental Wellbeing Supported and Maintained?<br><br><b>Pick this subject if you are someone who:</b> <ul style="list-style-type: none"> <li>• Is interested in human behaviour – the way we think, learn, relate and how we become who we are</li> <li>• Enjoys studying areas of health, health science, or health promotion</li> <li>• Enjoys using scientific methods to establish what we know about human behaviour.</li> </ul> |
| <b>PERFORMING ARTS</b>                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Drama</b>                             | Unit 1 – Introducing Performance Styles<br>Unit 2 – Australian Identity<br>Unit 3 – Ensemble Performance<br>Unit 4 – Solo Performance<br><br><b>Pick this subject if you are someone who:</b> <ul style="list-style-type: none"> <li>• Loves to watch and perform</li> <li>• Likes to create characters, enjoys workshop processes, feels comfortable with research and writing or scripting work</li> <li>• Wishes to enhance your performance and expressive skills.</li> </ul>                                                                                                                                                                                               |

## VISUAL ARTS

|                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
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| <b>Media</b>                       | <p>Unit 1 – Media Forms, Representations and Australian Stories<br/> Unit 2 – Narrative Across Media Forms<br/> Unit 3 – Media Narratives, Contexts and Pre-Production<br/> Unit 4 – Media Production: Agency and Control in and of the Media</p> <p><b>Pick this subject if you are someone who:</b></p> <ul style="list-style-type: none"> <li>• Is interested in working in the media/communications industry in the future</li> <li>• Enjoys planning and creating your own media production (a choice of film, photography, radio or print)</li> <li>• Enjoys engaging with media products like films, games, podcasts, print and digital media.</li> </ul> |
| <b>Art Creative Practice</b>       | <p>Unit 1 – Interpreting Artworks and Exploring the Creative Practice<br/> Unit 2 – Interpreting Artworks and Developing the Creative Practice<br/> Unit 3 – Investigation, Ideas, Artworks and the Creative Practice<br/> Unit 4 – Interpreting, Resolving and Presenting Artworks and the Creative Practice</p> <p><b>Pick this subject if you are someone who:</b></p> <ul style="list-style-type: none"> <li>• Likes visual arts and design</li> <li>• Is creative and keen to develop their artistic capabilities.</li> </ul>                                                                                                                               |
| <b>Visual Communication Design</b> | <p>Unit 1 – Finding, Reframing and Resolving Design Problems<br/> Unit 2 – Design Contexts and Corrections<br/> Unit 3 – Visual Communication in Design Practice<br/> Unit 4 – Delivering Design Solutions</p> <p><b>Pick this subject if you are someone who:</b></p> <ul style="list-style-type: none"> <li>• Enjoys designing, drawing and problem solving</li> <li>• Likes computer graphics and computer design.</li> </ul> <p>It is advised that you undertake Units 1 and 2 prior to completing Units 3 and 4.</p>                                                                                                                                        |

## DESIGN AND TECHNOLOGIES

|                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|-----------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Agricultural and Horticultural Studies</b> | <p>Unit 1 – Change and Opportunity<br/> Unit 2 – Growing Plants and Animals<br/> Unit 3 – Securing the Future<br/> Unit 4 – Sustainable Food and Fibre Production</p> <p><b>Pick this subject if you are someone who:</b></p> <ul style="list-style-type: none"> <li>• Has an interest in plant and animal nutrition</li> <li>• Has an interest in the Australian agricultural industry</li> <li>• Wishes to explore the food and fibre sectors and the production of these.</li> </ul> |
| <b>Food Studies</b>                           | <p>Unit 1 – Food Origins<br/> Unit 2 – Food Makers<br/> Unit 3 – Food in Daily Life<br/> Unit 4 – Food Issues, Challenges and Futures</p> <p><b>Pick this subject if you are someone who is interested in:</b></p> <ul style="list-style-type: none"> <li>• Becoming a dietician</li> <li>• Becoming a nutritionist</li> <li>• Food psychology</li> <li>• Sustainable foods and farming.</li> </ul>                                                                                     |
| <b>Product Design and Technology</b>          | <p>Unit 1 – Design Practices<br/> Unit 2 – Positive Impact for End Users<br/> Unit 3 – Ethical Product Design and Development<br/> Unit 4 – Product Development and Evaluation of Ethical Designs</p> <p><b>Pick this subject if you are someone who:</b></p> <ul style="list-style-type: none"> <li>• Is interested in designing and making products from various materials such as wood, metal and textiles.</li> </ul>                                                               |

## MATHEMATICS

|                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|----------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>Foundation Mathematics</b></p> <p><b>Units 1/2 and 3/4</b></p> | <p>Strong emphasis on Mathematics in a practical context.</p> <p>Units 1 and 2 – Foundation Mathematics:</p> <ul style="list-style-type: none"> <li>• Algebra, number and structure</li> <li>• Data analysis, probability and statistics</li> <li>• Discrete mathematics – financial and consumer mathematics</li> <li>• Space and measurement</li> </ul> <p>Units 3 and 4 – Foundation Mathematics:</p> <ul style="list-style-type: none"> <li>• Algebra, number and statistics</li> <li>• Data analysis, probability and statistics</li> <li>• Discrete mathematics – financial and consumer mathematics</li> <li>• Space and measurement</li> </ul>                                                                                                                                                                                                                         |
| <p><b>General Mathematics</b></p> <p><b>Units 1/2 and 3/4</b></p>    | <p>Preparation for the study of VCE General Mathematics Units 3 and 4.</p> <p>Unit 1– General Mathematics:</p> <ul style="list-style-type: none"> <li>• Data analysis, probability and statistics</li> <li>• Algebra, number and structure</li> <li>• Functions, relations and graphs</li> <li>• Discrete mathematics – matrices</li> </ul> <p>Unit 2 – General Mathematics:</p> <ul style="list-style-type: none"> <li>• Data analysis, probability and statistics</li> <li>• Discrete mathematics – graphs and networks</li> <li>• Functions, relations and graphs</li> <li>• Space and measurement</li> </ul> <p>Units 3 and 4 – General Mathematics:</p> <ul style="list-style-type: none"> <li>• Data analysis, probability and statistics</li> <li>• Discrete mathematics – recursion and financial modelling, matrices and networks and decision mathematics</li> </ul> |
| <p><b>Mathematical Methods</b></p> <p><b>Units 1/2 and 3/4</b></p>   | <p>Preparation for Mathematical Methods Units 3 and 4.</p> <p>Units 1 and 2 – Mathematical Methods:</p> <ul style="list-style-type: none"> <li>• Functions, relations and graphs</li> <li>• Algebra, number and structure</li> <li>• Calculus</li> <li>• Data analysis, probability and statistics</li> </ul> <p>Requires completion of Unit 1 and 2.</p> <p>Units 3 and 4 – Mathematical Methods:</p> <ul style="list-style-type: none"> <li>• Functions, relations and graphs</li> <li>• Algebra, number and structure</li> <li>• Calculus</li> <li>• Data analysis, probability and statistics</li> </ul>                                                                                                                                                                                                                                                                   |

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| <p><b>Specialist Mathematics</b></p> <p><b>Units 1/2 and 3/4</b></p> | <p>In depth study of mathematics.</p> <p>Unit 1 – Specialist Mathematics:</p> <ul style="list-style-type: none"> <li>• Algebra, number and statistics – proof and number, graph theory and logic and algorithms</li> <li>• Discrete mathematics – sequences and series, combinatorics and matrices</li> <li>• Mathematical investigation</li> </ul> <p>Unit 2 – Specialist Mathematics:</p> <ul style="list-style-type: none"> <li>• Data analysis, probability and statistics – simulation, sampling and sampling distribution</li> <li>• Space and measurement – trigonometry, transformation and vectors in the plane</li> <li>• Algebra, number and statistics – complex numbers</li> <li>• Function, relations and graphs</li> <li>• Mathematical investigation</li> </ul> <p>Taken in conjunction with Mathematical Methods Units 3 and 4.</p> <p>Units 3 and 4 – Specialist Mathematics:</p> <ul style="list-style-type: none"> <li>• Discrete mathematics – logic and proof</li> <li>• Functions, relations and graphs</li> <li>• Algebra, number and structure – complex numbers</li> <li>• Calculus</li> <li>• Space and measurement – vectors</li> <li>• Data analysis, probability and statistics</li> </ul> |
| <p><b>HEALTH AND PHYSICAL EDUCATION</b></p>                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <p><b>Health and Human Development</b></p>                           | <p>Unit 1 – Understanding Health and Wellbeing<br/> Unit 2 – Managing Health and Development<br/> Unit 3 – Australia’s Health in a Globalised World<br/> Unit 4 – Health and Human Development in a Global Context</p> <p><b>Pick this subject if you are someone who:</b></p> <ul style="list-style-type: none"> <li>• Has an interest in how humans change over their lifespan and wants to explore the varying factors that influence our health and development</li> <li>• Wants to learn of what is being done globally to improve the health of humans</li> <li>• Is interested in health promotion and world issues.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |

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| <b>Outdoor and Environmental Studies</b> | <p>Unit 1 – Connections with Outdoor Environments<br/> Unit 2 – Discovering Outdoor Environments<br/> Unit 3 – Relationships with Outdoor Environments<br/> Unit 4 – Sustainable Outdoor Environments</p> <p><b>Pick this subject if you are someone who:</b></p> <ul style="list-style-type: none"> <li>• Is interested in outdoor activities</li> <li>• Has a desire to learn from practical experiences</li> <li>• Has an awareness of environmental issues</li> <li>• Likes to contribute to improvements in outdoor environments.</li> </ul>                            |
| <b>Physical Education</b>                | <p>Unit 1 – The Human Body in Motion<br/> Unit 2 – Physical Activity, Sport, Exercise and Society<br/> Unit 3 – Movement Skills and Energy for Physical Activity, Sport and Exercise<br/> Unit 4 – Training to Improve Performance</p> <p><b>Pick this subject if you are someone who:</b></p> <ul style="list-style-type: none"> <li>• Is active and enjoys physical activity</li> <li>• Wants to learn about the body systems</li> <li>• Has an interest in factors that influence physical activity</li> <li>• Is interested in a career in the health fields.</li> </ul> |

## **Higher Education Studies Programs (contributes to ATAR)**

For further information, click on [VCAA Higher Education](#) and the options below and touch base with Ms Louise Hobbs.

[Deakin University Accelerate Program](#)

[Federation University Advance Program](#)

[La Trobe University Aspire Program](#)

[RMIT University- RMIT Extension](#)

[University of Melbourne Extension Program](#)

## **University Step Up Programs (do not contribute to ATAR)**

### **Australian Catholic University (ACU)**

The Uni Step-Up program is your chance to experience university life by joining us to study a first-year unit online while you are still in Year 11 or 12. The program is delivered at no cost to you or your school. All required learning materials will be supplied.

By taking part in Uni Step-Up you will be giving yourself a head start on your 'uni journey' and may even receive an offer to study at ACU, along with credit points towards your course.

The Uni Step Up Program is offered each semester where students are given the opportunity to complete one unit online, from different programs. Below is an example of programs that may be on offer and possible pathways:

#### **Sports and Exercise Science**

Pathways:

- Bachelor of Exercise and Sports Science
- Bachelor of High Performance Sport
- Bachelor of Nutrition Science
- Bachelor of Exercise and Sports Science/Bachelor of Nutrition Science
- Bachelor of Exercise Science/Bachelor of Applied Public Health
- Bachelor of Psychological Science/Bachelor of Exercise and Sports Science
- Bachelor of Exercise Science/Bachelor of Business Administration
- Bachelor of Nutrition Science/ Bachelor of Business Administration

#### **Business:**

Pathways:

- Bachelor of Accounting and Finance
- Bachelor of Business Administration
- Bachelor of Commerce
- A number of dual degrees are also available

#### **Nursing, Midwifery and Paramedicine**

Pathways:

- Bachelor of Nursing
- Bachelor of Midwifery
- Bachelor of Paramedicine
- Bachelor of Nursing/Bachelor of Business Administration
- Bachelor of Nursing/ Bachelor of Paramedicine

If you are interested in undertaking two units in a Step up To Teaching course over the summer holidays, contact Ms Louise Hobbs.

## **VCE Baccalaureate**

The VCE Baccalaureate is offered in recognition of the depth, breadth and achievement level of eligible students. To be awarded a VCE Baccalaureate you must complete VCE with:

- A Unit 3 and 4 sequence in an English from the group with a study score of 30 or above
- A Units 3 and 4 sequence in either Mathematics Methods (CAS) or Specialist Mathematics
- A Units 3 and 4 sequence in a VCE Language
- At least two other Units 3 and 4 sequences.

You should speak to Ms Louise Hobbs if you are interested in the VCE Baccalaureate and would like some more information.

# VCE Vocational Major (VCE VM)

## What is the VCE Vocational Major (VCE VM)?

- The VCE Vocational Major (VM) is a 2 year vocational and applied learning program within the VCE
- To recognise your achievements, when you've completed your VCE VM you will get your VCE with a Vocational Major.

For further information view the following: <https://vimeo.com/726575129/ada6bb28cf>

## The VCE Vocational Major (VCE VM) will:

- Integrate the best elements from the VCE and vocational learning ensuring Victorian students have access to high quality vocational and applied learning pathways
- Prepare students to successfully transition into apprenticeships, traineeships, further education and training, university (through non-ATAR pathways) or directly into employment
- Access to some VCE units as part of their personalised VCE VM program
- Study a VET certificate utilising the skills and knowledge for careers by:
  - Learning real life work skills
  - Applying theory to practice
  - Achieving a nationally recognised qualification whilst at school
  - Getting a head start into a career pathway straight from school
  - Getting a job in an area of interest whilst continuing further study.

## How is the VCE VM Structured?

The VCE VM has specific subjects designed to prepare you for a vocational pathway. They are:

- VCE VM Literacy
- VCE VM Numeracy
- VCE VM Work Related Skills
- VCE VM Personal Development Skills and
- VET at Certificate II level or above (a minimum of 180 hours).

Each subject has 4 units and each unit has a set of outcomes which are assessed through a range of learning activities and tasks.

You will apply knowledge and skills in practical settings and also undertake community-based activities and projects that involve working in a team.

## VCAA requirements for VCE Vocational Major completion

You must successfully finish at least 16 units, including:

- 3 VCE VM Literacy or VCE English units (including a Unit 3–4 sequence)
- 2 VCE VM Numeracy or VCE Mathematics units (for example, Foundation Mathematics)
- 2 VCE VM Work Related Skills units
- 2 VCE VM Personal Development Skills units, and
- 2 VET credits at Certificate II level or above (180 nominal hours).

Most students will undertake between 16–20 units over the 2 years. You must also complete a minimum of 3 other Unit 3–4 sequences. **You can include other VCE subjects and VET.** You can also receive structured workplace learning recognition.

### VCE Vocational Major (VCE VM)

Click on [VCE VM study designs](#) for more detailed information on the VCE VM study designs.

| VCE VM Literacy Units 1–4                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                              |
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| <p>Unit 1: Literacy</p> <ul style="list-style-type: none"><li>• Literacy for personal use</li><li>• Understanding and creating digital texts</li></ul> <p>Unit 2: Literacy</p> <ul style="list-style-type: none"><li>• Understanding issues and voices</li><li>• Responding to opinions</li></ul>                     | <p>Unit 3: Literacy</p> <ul style="list-style-type: none"><li>• Accessing and understanding informational, organisational and procedural texts</li><li>• Creating and responding to informational, organisational and procedural texts</li></ul> <p>Unit 4: Literacy</p> <ul style="list-style-type: none"><li>• Understanding and engaging with literacy for advocacy</li><li>• Speaking to advise or to advocate</li></ul> |
| VCE VM Numeracy                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <p>Unit 1: Numeracy</p> <ul style="list-style-type: none"><li>• Number</li><li>• Shape</li><li>• Quantity and measures</li><li>• Relationships</li></ul> <p>Unit 2: Numeracy</p> <ul style="list-style-type: none"><li>• Dimension and direction</li><li>• Data</li><li>• Uncertainty</li><li>• Systematics</li></ul> | <p>Unit 3: Numeracy</p> <ul style="list-style-type: none"><li>• Number</li><li>• Shape</li><li>• Quantity and measures</li><li>• Relationships</li></ul> <p>Unit 4: Numeracy</p> <ul style="list-style-type: none"><li>• Dimension and direction</li><li>• Data</li><li>• Uncertainty</li><li>• Systematics</li></ul>                                                                                                        |

## VCE VM Personal Development Skills (mandated) Units 1-4

### Unit 1: Healthy Individuals

- Personal identity and emotional intelligence
- Community health and wellbeing
- Promoting a healthy life

### Unit 2: Connecting with Community

- What is community?
- Community cohesion
- Engaging and supporting community

### Unit 3: Leadership and Teamwork

- Social awareness and interpersonal skills
- Effective leadership
- Effective teamwork

### Unit 4: Community Project

- Planning a community project
- Implementing a community project
- Evaluating a community project

## VCE VM Work Related Skills (mandated) Units 1-4

### Unit 1: Careers and learning for the future

- Future Careers
- Presentation of careers and education goals

### Unit 2: Workplace skills and capabilities

- Skills and capabilities for employment and further education
- Transferable skills and capabilities

### Unit 3: Industrial relations, workplace environment and practice

- Workplace wellbeing and personal accountability
- Workplace responsibilities and rights
- Communication and collaboration

### Unit 4: Portfolio Preparation and Presentation

- Portfolio development
- Portfolio presentation

## VET – Certificate II or above (at least 180 hours)

Satisfactory completion of accredited vocational education and training units from a VET Program.

# School Based Apprenticeship/Traineeship (SBAT)

If you are enrolled in the VCE.

- A school-based apprenticeship or traineeship (SBAT) is an employment-based learning pathway that combines completion of secondary school (the VCE, including the VCE Vocational Major, or the Victorian Pathways Certificate (VPC)) with part-time paid employment and training
- A number of people are involved in arranging an SBAT, including you, your parents/guardians, an employer, a TAFE or other Registered Training Organisation (RTO), your school and an Apprenticeship Employment Network provider
- An SBAT requires approximately two days a week, consisting of both training and employment
- An SBAT contributes towards your Senior program, leads to a nationally recognised qualification, and includes paid work
- If you would like further information about school-based apprenticeships and traineeships, visit the DET (Dept of Education and Training) website: [SBAT](#)

# Vocational Education and Training (VET)

## What is VET?

- Vocational Education Training (VET) allows you to do nationally recognised training as part of your VCE, VCE VM or VPC
- You can combine general and vocational studies, explore career options, and learn in the workplace
- VET develops industry specific knowledge and skills, as well as general skills needed for employment, training, and further education
- VET gives you practical skills relevant to your many talents, and helps you work towards a formal VET qualification.

Successful completion of VET may provide students with:

- A VCE, VCE VM or VPC certificate issued by the VCAA, and a VET certificate issued by a Registered Training Organisation (RTO)
- Two statements of results issued by the VCAA giving details of units completed in the VCE/VCE VM/VPC and units of competence/modules completed in the VET qualification
- Pathways into employment and/or further VET qualifications
- Workplace experience including structured workplace training.

Employers value VET because it:

- Contributes to the development of entry level skills for their industry
- Provides students with a practical and focussed introduction to workplace requirements
- Enhances the employability of students
- Enables industry to contribute to educational programs in schools
- Enables industry to participate in local community networks.

For further details of delivery options and program requirements: [VCAA VET](#)

## Vocational Education and Training (VET)

- Certificates take two years to complete unless otherwise stated
- A minimum of 40 hours of work placement is recommended for VET programs unless otherwise stated.

| VET Course Option offered onsite at St Brigid's College                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
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| <p><b>Certificate III Laboratory Operations</b></p> <ul style="list-style-type: none"> <li>• VCE VET Program</li> <li>• Units 1-4 ATAR contribution</li> <li>• Scored assessment available</li> </ul> <p><a href="#">Click here for further information.</a></p>                                                    | <p><b>Potential Career Paths:</b></p> <ul style="list-style-type: none"> <li>• Laboratory assistant</li> <li>• Pathology or Health Laboratory roles</li> <li>• Food and grain testing</li> <li>• Agriculture and Environmental Science</li> <li>• Water quality and natural resource management</li> <li>• Future study in science, health, agriculture and biotechnology</li> </ul> <p><b>Potential Study Paths:</b></p> <ul style="list-style-type: none"> <li>• Certificate III Diploma Laboratory Technologies</li> <li>• Bachelor of Science, Biomedical Science, Chemistry and Environmental Science</li> <li>• Bachelor of Forensic Science and Biotechnology</li> <li>• Bachelor of Engineering (Biomedical, Chemical and Electrical)</li> </ul> |
| <p><b>Certificate II in Small Business (Operations/Innovations)</b></p> <ul style="list-style-type: none"> <li>• VCE VET Program</li> <li>• Units 1-4 and ATAR Contribution (increment)</li> <li>• Scored Assessment not available (unscored)</li> </ul> <p><a href="#">Click here for further information.</a></p> | <p><b>Potential Career Paths:</b></p> <ul style="list-style-type: none"> <li>• Retail</li> <li>• Business</li> <li>• Marketing</li> <li>• Finance</li> </ul> <p><b>Potential Study Paths:</b></p> <ul style="list-style-type: none"> <li>• Business courses at certificate IV, diploma and degree level</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                       |

## VET Course Options offered offsite through the Wimmera Southern Mallee VET Cluster

For further information use the following link: <https://www.wasmvet.com.au/>

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| <p><b>Certificate II in Agriculture</b></p> <ul style="list-style-type: none"> <li>• VCE VET Program</li> <li>• Units 1-4 and ATAR Contribution (increment)</li> <li>• Scored Assessment not available (unscored)</li> </ul> <p>A minimum of 200 hours of work placement is required (integrated into the Certificate)</p> | <p><b>Potential Career Paths – with or without further study:</b></p> <ul style="list-style-type: none"> <li>• Farm hand or feedlot assistant</li> <li>• Shearing shed hand or rouseabout</li> <li>• Farm machinery operator/contractor</li> <li>• Fencing contractor</li> </ul> <p><b>Further study likely to be required:</b></p> <ul style="list-style-type: none"> <li>• Farm overseer/manager</li> <li>• Agronomist or livestock agent</li> <li>• Precision agriculture consultant</li> <li>• Agribusiness professional</li> <li>• Rural merchandiser or marketing specialist</li> <li>• Agricultural research assistant or Scientist</li> </ul> <p><b>Study Options/Career Paths:</b></p> <ul style="list-style-type: none"> <li>• Certificate III/IV (apprenticeship or full time study)</li> <li>• Diploma of Agronomy (full or part time or online)</li> <li>• Diploma of Agribusiness</li> <li>• Advanced Diploma of Agribusiness Management Degree</li> </ul> <p><b>Location:</b> Longerenong College</p> |
| <p><b>Certificate II in Automotive Vocational Preparation</b></p> <ul style="list-style-type: none"> <li>• VCE VET Program</li> <li>• Units 1-4 and ATAR Contribution (increment)</li> <li>• Scored Assessment not available (unscored)</li> </ul>                                                                         | <p><b>Potential Career Paths:</b></p> <ul style="list-style-type: none"> <li>• Light vehicle mechanic</li> <li>• Heavy vehicle mechanic earthmoving and mobile plant</li> <li>• Automotive electrician</li> <li>• Motorcycle mechanic</li> </ul> <p><b>Potential Study Paths:</b></p> <ul style="list-style-type: none"> <li>• Certificate III (apprenticeship)</li> <li>• Certificate IV (post trade)</li> <li>• Diploma</li> </ul> <p><b>Location:</b> Longerenong College or Federation University</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |

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| <p><b>Certificate II in Building and Construction</b></p> <ul style="list-style-type: none"> <li>• VCE VET Program</li> <li>• Units 1–4 and ATAR Contribution (increment)</li> <li>• Scored Assessment not available (unscored)</li> </ul>                  | <p><b>Potential Career Paths:</b></p> <ul style="list-style-type: none"> <li>• Builder</li> <li>• Building site manager</li> <li>• Building inspector</li> <li>• Landscaper</li> </ul> <p><b>Potential Study Paths:</b></p> <ul style="list-style-type: none"> <li>• Carpentry apprenticeship</li> <li>• Architecture</li> <li>• Building engineering</li> <li>• Interior design</li> </ul>                                                                                                                                                        |
| <p><b>Certificate III in Community Services</b></p> <ul style="list-style-type: none"> <li>• VCE VET Program</li> <li>• Units 1–4 and ATAR Contribution</li> <li>• Scored Assessment available</li> </ul> <p>60 hours of work placement is recommended.</p> | <p><b>Potential Career Paths:</b></p> <ul style="list-style-type: none"> <li>• Personal care assistant</li> <li>• Support worker</li> <li>• Customer service</li> <li>• Child care worker</li> <li>• Aged care worker</li> <li>• Disability support worker</li> </ul> <p><b>Potential Study Paths:</b></p> <ul style="list-style-type: none"> <li>• Certificate III and IV in Child Care</li> <li>• Certificate III and IV in Aged Care</li> <li>• Certificate III and IV in Disability</li> <li>• Diploma of Early Childhood Education</li> </ul> |
|                                                                                                                                                                                                                                                             | <p><b>Location:</b> Federation University – Wimmera Campus</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |

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| <p><b>Certificate III in Early Childhood Education and Care</b></p> <ul style="list-style-type: none"> <li>• VCE VET Program</li> <li>• Units 1–4 and ATAR Contribution (increment)</li> <li>• Scored Assessment not available (unscored)</li> </ul> <p>A minimum of 160 hours of work placement is required (partial completion of Certificate)</p> | <p><b>Potential Career Paths:</b></p> <ul style="list-style-type: none"> <li>• Creche childhood worker</li> <li>• Early childhood educator</li> <li>• Early childhood education team leader</li> <li>• Family day care worker</li> </ul> <p><b>Potential Study Paths:</b></p> <ul style="list-style-type: none"> <li>• Certificate III in Early Childhood Education and Care</li> <li>• Diploma of Early Childhood Education and Care</li> <li>• Bachelor of Early Childhood Education</li> <li>• Bachelor of Education</li> </ul> <p><b>Location:</b> Federation University – Wimmera Campus</p> |
| <p><b>Certificate II in Electrotechnology (Career Start)</b></p> <ul style="list-style-type: none"> <li>• VCE VET Program</li> <li>• Units 1–4 and ATAR Contribution (increment)</li> <li>• Scored Assessment not available (unscored)</li> </ul>                                                                                                    | <p><b>Potential Career Path:</b></p> <ul style="list-style-type: none"> <li>• Electrician</li> </ul> <p><b>Potential Study Paths:</b></p> <ul style="list-style-type: none"> <li>• Electrical apprenticeship</li> <li>• Qualified electrician</li> <li>• Electrical engineer</li> <li>• Linesman</li> <li>• Data technician</li> </ul> <p><b>Location:</b> Federation University – Wimmera Campus</p>                                                                                                                                                                                             |
| <p><b>Certificate II in Engineering Studies</b></p> <ul style="list-style-type: none"> <li>• VCE VET Program</li> <li>• Units 1–4 and ATAR Contribution</li> <li>• Scored Assessment available</li> </ul>                                                                                                                                            | <p><b>Potential Career Paths:</b></p> <ul style="list-style-type: none"> <li>• Engineering tradesperson</li> <li>• Metal fabrication</li> <li>• Forging, founding, structural steel erection</li> <li>• Electroplating, metal spinning</li> <li>• Metal polishing, sheet metal work</li> </ul> <p><b>Potential Study Paths:</b></p> <ul style="list-style-type: none"> <li>• Certificate III Apprenticeship</li> <li>• Certificate IV Post Trade</li> <li>• Diploma</li> </ul> <p><b>Location:</b> Longerenong College</p>                                                                        |

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| <p><b>Certificate III in Equine Studies</b></p> <ul style="list-style-type: none"> <li>• VCE VET Program</li> <li>• Unit 1-4 ATAR Contributed</li> <li>• Scored Assessment available.</li> <li>• Credit in the VCE( including VCE VM and VPC)</li> </ul>               | <p><b>Potential Career Paths</b></p> <ul style="list-style-type: none"> <li>• Stable hand</li> <li>• Stud worker</li> <li>• Volunteer or equine industry participant.</li> </ul> <p><b>Potential Study Paths:</b><br/>General or specialist qualification in:</p> <ul style="list-style-type: none"> <li>• Equine Allied Health</li> <li>• Breeding</li> <li>• Sport and Racing</li> </ul>                                                                                                                                                                           |
| <p><b>Certificate II in Health Support Services (Client Support)</b></p> <ul style="list-style-type: none"> <li>• One year VET program</li> <li>• Contribution to Unit 1 and 2 levels</li> </ul> <p>40 hours of work placement with a Health provider is mandated.</p> | <p><b>Potential Career Paths – following further study:</b></p> <ul style="list-style-type: none"> <li>• Nurse</li> <li>• Paramedic</li> <li>• Allied healthcare professional</li> </ul> <p><b>Potential Study Paths:</b></p> <ul style="list-style-type: none"> <li>• Certificate III in Individual Support</li> <li>• Diploma of Nursing</li> <li>• Bachelor of Nursing</li> </ul> <p><b>Location:</b> Federation University – Wimmera Campus</p>                                                                                                                  |
| <p><b>Certificate II in Cookery</b></p> <ul style="list-style-type: none"> <li>• VCE VET Program</li> <li>• Units 1-4 and ATAR Contribution</li> <li>• Scored Assessment available</li> </ul>                                                                          | <p><b>Potential Career Paths:</b></p> <ul style="list-style-type: none"> <li>• Food and beverage attendant</li> <li>• Chef/kitchen assistant</li> <li>• Cafe owner/manager</li> <li>• Patisserie</li> <li>• Hospitality/manager</li> </ul> <p><b>Potential Study Paths:</b></p> <ul style="list-style-type: none"> <li>• Hospitality traineeship</li> <li>• Chef's apprenticeship</li> <li>• Certificate III in Commercial Cookery</li> <li>• Certificate III in Hospitality – Patisserie</li> </ul> <p><b>Location:</b> Wimmera Trade Training Centre – Horsham</p> |

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| <p><b>Certificate III in Information and Communications Technology</b></p> <ul style="list-style-type: none"> <li>• VCE VET Program</li> <li>• Units 1–4 and ATAR Contribution</li> <li>• Scored Assessment available</li> </ul>               | <p><b>Potential Career Paths:</b></p> <ul style="list-style-type: none"> <li>• Software support technician</li> <li>• Website administrator</li> <li>• Network technician</li> <li>• Help desk technician</li> </ul> <p><b>Potential Study Paths:</b></p> <ul style="list-style-type: none"> <li>• Advanced Diploma of Computer Systems Engineering</li> <li>• Certificate IV in Information Technology</li> <li>• Diploma of Information Technology</li> <li>• Certificate IV in Information Technology Networking</li> <li>• Diploma of Information Technology Networking</li> </ul> <p><b>Location:</b> Wimmera Trade Training Centre – Horsham</p> |
| <p><b>Certificate II in Music Industry</b></p> <ul style="list-style-type: none"> <li>• One year VET program</li> <li>• Contribution to Unit 1 and 2 levels</li> </ul> <p>20 hours of work placement included in Course.</p>                   | <p><b>Potential Career Paths:</b></p> <ul style="list-style-type: none"> <li>• Music performer</li> <li>• Sound engineer</li> <li>• Producer</li> <li>• Sound/lighting technician</li> <li>• Broadcaster</li> <li>• Stage manager</li> </ul> <p><b>Potential Study Paths:</b></p> <ul style="list-style-type: none"> <li>• Certificate III in Music</li> <li>• Certificate III in Music Business</li> <li>• Certificate III in Technical Production</li> <li>• Certificate IV in Music</li> <li>• Diploma or Bachelor of Music</li> <li>• Diploma or Bachelor of Sound Production</li> </ul> <p><b>Location:</b> Horsham College</p>                   |
| <p><b>Certificate II in Plumbing (pre-apprenticeship)</b></p> <ul style="list-style-type: none"> <li>• VCE VET Program</li> <li>• Units 1–4 and ATAR Contribution (increment)</li> <li>• Scored Assessment not available (unscored)</li> </ul> | <p><b>Potential Career Paths – following further study:</b></p> <ul style="list-style-type: none"> <li>• Qualified plumber</li> <li>• Plumber and gas fitter</li> <li>• Roof plumber</li> <li>• Small business owner</li> </ul> <p><b>Potential Study Path:</b></p> <ul style="list-style-type: none"> <li>• Apprentice plumber</li> </ul> <p><b>Location:</b> Federation University – Wimmera Campus</p>                                                                                                                                                                                                                                              |

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| <p><b>Certificate II in Salon Assistant</b></p> <ul style="list-style-type: none"> <li>• Contribution to Unit 1 and 2 levels</li> </ul> <p>40 hours of work placement with a Hairdresser or Beauty Therapist is mandated.</p>                                                                                                              | <p><b>Potential Career Paths:</b></p> <ul style="list-style-type: none"> <li>• Hairdresser</li> <li>• Beauty therapist</li> <li>• Small business owner</li> </ul> <p><b>Potential Study Paths:</b></p> <ul style="list-style-type: none"> <li>• Hairdressing apprentice</li> <li>• Beauty trainee</li> </ul> <p><b>Location:</b> Federation University – Wimmera Campus</p>                                                                                                                                                                                                                                                                                     |
| <p><b>Certificate III in Screen and Media</b></p> <ul style="list-style-type: none"> <li>• VCE VET Program</li> <li>• Units 1-4 and ATAR Contribution</li> <li>• Scored Assessment available</li> </ul> <p>A minimum of 20 days work placement is recommended.</p>                                                                         | <p><b>Potential Career Paths:</b></p> <ul style="list-style-type: none"> <li>• Photography assistant</li> <li>• Community broadcaster</li> <li>• website designer</li> <li>• Graphic designer</li> <li>• Journalist</li> <li>• Digital video and sound editor</li> <li>• Television production assistant</li> </ul> <p><b>Potential Study Paths:</b></p> <ul style="list-style-type: none"> <li>• Certificate III in Media</li> <li>• Certificate III in Broadcasting</li> <li>• Certificate IV in Broadcasting</li> <li>• Diploma of Interactive Media</li> <li>• Diploma of Professional Games Development</li> </ul> <p><b>Location:</b> Horsham College</p> |
| <p><b>Certificate III in Sport, Aquatics and Recreation</b></p> <ul style="list-style-type: none"> <li>• VCE VET Program</li> </ul> <p><b>Certificate III in Sport, Aquatics and Recreation (continued)</b></p> <ul style="list-style-type: none"> <li>• Units 1-4 and ATAR Contribution</li> <li>• Scored Assessment available</li> </ul> | <p><b>Potential Career Paths:</b></p> <ul style="list-style-type: none"> <li>• Sports coach</li> <li>• Sports administrator</li> <li>• Physical education teacher</li> <li>• Sports development manager</li> <li>• Sports scientist</li> <li>• Sports marketing manager</li> </ul> <p><b>Potential Study Paths:</b></p> <ul style="list-style-type: none"> <li>• Certificate IV in Fitness</li> <li>• Bachelor of Health and Physical Education</li> <li>• Bachelor of Exercise and Sport Science</li> <li>• Bachelor of Sports Management</li> </ul> <p><b>Location:</b> Wimmera Trade Training Centre – Horsham</p>                                           |

# Victorian Pathways Certificate (VPC)

## What is the Victorian Pathways Certificate (VPC)?

The Victorian Pathways Certificate (VPC) is a flexible certificate designed to meet the needs of Year 11 and 12 students who are not ready to complete the VCE or VCE VM.

- The VPC can help a student to move into a senior secondary qualification, entry level vocational education and training (VET) course or straight into a job
- The Learning Diversity Leader and Careers Coordinator will talk to you and your family about whether the VPC is right for you
- Once you, your family and the Learning Diversity Leader and Careers Coordinator have agreed that this is the best option for you, you can start your VPC at any time during the school year and the time you take to finish the VPC is flexible.

For further information view the following: <https://vimeo.com/726575280/a197b86ed5>

## What can a VPC Program Include?

You can choose from 4 subjects:

- VPC Literacy
- VPC Numeracy
- VPC Work Related Skills
- VPC Personal Development Skills.

You can also add VCE and VCE VM units or VET units of competency to your VPC program. You can also receive structured workplace learning recognition in your program. The Learning Diversity Leader and Careers Coordinator can help you develop a program that suits your learning needs and interests.

## VCAA Requirements for Victorian Pathways Certificate completion

You must complete a minimum of 12 units, including at least:

- 2 units of VPC Literacy (or units from the VCE English group including VCE VM Literacy)
- 2 units of VPC Numeracy (or units from the VCE Mathematics group including VCE VM Numeracy)
- 2 VPC Work Related Skills units
- 2 VPC Personal Development Skills units.

Many students will undertake more than 12 units in their VPC.

## Victorian Pathways Certificate (VPC)

Click on the following [VPC curriculum designs](#) for more detailed information.

| VPC Literacy Units 1–4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                             |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Unit 1: VPC Literacy</p> <ul style="list-style-type: none"><li>• Literacy for personal use</li><li>• Understanding and creating digital texts</li></ul> <p>Unit 2: VPC Literacy</p> <ul style="list-style-type: none"><li>• Exploring and understanding issues and voices</li><li>• Informed discussion</li></ul>                                                                                                                                                                                                                      | <p>Unit 3: VPC Literacy</p> <ul style="list-style-type: none"><li>• Literacy for civic participation</li><li>• Literacy for pathways and further learning</li></ul> <p>Unit 4: VPC Literacy</p> <ul style="list-style-type: none"><li>• Negotiated project</li></ul>                                                                                                                                        |
| VPC Numeracy Units 1–4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                             |
| <p>Unit 1: VPC Numeracy</p> <ul style="list-style-type: none"><li>• Personal numeracy</li><li>• Financial numeracy</li></ul> <p>Unit 2: VPC Numeracy</p> <ul style="list-style-type: none"><li>• Health and recreational numeracy</li><li>• Civic numeracy</li></ul>                                                                                                                                                                                                                                                                      | <p>Unit 3: VPC Numeracy</p> <ul style="list-style-type: none"><li>• Personal numeracy</li><li>• Financial numeracy</li></ul> <p>Unit 4: VPC Numeracy</p> <ul style="list-style-type: none"><li>• Health and recreational numeracy</li><li>• Civic numeracy</li></ul>                                                                                                                                        |
| VPC Personal Development Skills Units 1–2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                             |
| <p>Unit 1: VPC Personal Development</p> <ul style="list-style-type: none"><li>• Understanding self</li><li>• Developing self</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                    | <p>Unit 2: VPC Personal Development</p> <ul style="list-style-type: none"><li>• Exploring and connecting with community</li><li>• Community participation</li></ul>                                                                                                                                                                                                                                         |
| VPC Work Related Skills Units 1–4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                             |
| <p>Unit 1: VPC Work Related Skills</p> <ul style="list-style-type: none"><li>• Interests, skills and capabilities in the workplace</li><li>• Employment opportunities and workplace conditions</li><li>• Applying for an employment opportunity</li></ul> <p>Unit 2: VPC Work Related Skills</p> <ul style="list-style-type: none"><li>• Identifying and planning for a work-related activity</li><li>• Completing and reviewing a small scale work-related activity</li><li>• Reporting on a small scale work-related activity</li></ul> | <p>Unit 3: VPC Work Related Skills</p> <ul style="list-style-type: none"><li>• Healthy workplace practice</li><li>• Rights and responsibilities</li><li>• Physical health and safety</li></ul> <p>Unit 4: VPC Work Related Skills</p> <ul style="list-style-type: none"><li>• Explore and plan for potential pathways</li><li>• Employment seeking activities and application</li><li>• Interview</li></ul> |