

Acknowledgement of Positive Behaviours

Positive Behaviour Recognition

Demonstrates expected behaviours on the matrix

For example:

- Be respectful of others
- Be responsible for themselves
- Be engaged

Step One

- Verbal praise/recognition



Step Two

- Verbal praise/recognition
- Staff considers a Pulse gratitude



Step Three

- Student continues to demonstrate expected behaviours over a period of time eg. unit of work, number of weeks/lessons
- Class teacher adds commendation on SIMON under category "Positive Behaviour Recognition"
- In commendation details, staff write 'consistent demonstration of positive behaviours in [subject]'
- Parents alerted via Student Digest



Step Four

- TA checks commendation each term during interview
- TA to contact home if student receives three or more positive behaviour recognitions in a term

Major demonstration of positive behaviour through 'Strength and Kindness'

For example:

- Helping another student in need

Step One

- Staff member verbally recognises the behaviour and the difference they have made
- Staff member adds commendation on SIMON under 'Strength & Kindness' category
- Staff member contacts home



Student enters monthly voucher draw



Strength & Kindness