

## School Wide Positive Behaviour Management Flowchart

### Minor Behaviours

- Inappropriate use of device
- Not following adult instruction
- Not fully equipped for class
- Littering
- Rude tone/body language
- Phone infringements
- Interfering with learning
- Off task/ not completing work
- Uniform infringement
- Not in line at canteen
- Interfering with/taking others' belongings
- Late to class/school
- Inappropriate language
- Unnecessary physical contact
- Loitering in toilets
- Class disruption

#### Intervention One - Redirect and Reteach

Restate the expected behaviour to individual or class  
 Invite individual to self correct or relocate in the classroom  
 Request change in behaviour



#### Intervention Two - Relocate and Restate Expectations

Relocate student within the classroom  
 Restate the expected behaviour to individual or class



#### Intervention Three - Record Social Behaviour Incident, Removal from Class

Student is removed from class by a staff POL member if behaviour is impacting others

Social behaviour incident is added on SIMON

Classroom teacher to have a restorative chat at end of lesson/recess/lunch

Classroom teacher consults with TA for unresolved incidents

Classroom teacher and/or TA to contact home and add a follow up note before referral to SWT



#### Intervention Four - Referral to SWT

Repeated minor behaviours should be referred to SWT

Three minor incidents of the same behaviour in a semester constitutes a major incident. TA to inform SWT using a follow up note

Five different minor incidents in a semester constitute a major incident. TA to inform SWT using a follow up note

### Major Behaviours

- Repeated minor behaviours
- Bullying/harassment
- Substance possession/abuse
- Property damage/vandalism
- Threats/intimidation
- Truancy
- Theft – major
- Attendance issues
- Use of phones in exams/tests/NAPLAN
- Out of school grounds without permission
- Physical assault
- Technology violation
- Cheating/plagiarism
- Leaving class without permission
- Possession of a weapon
- Language - abusive, inappropriate or profanity
- Discriminatory language

**All four interventions need to be followed in a major incident.**

#### Intervention One - Create a safe environment

Create a safe space  
 Notify the Front Office if assistance from SWT or College leadership is needed



#### Intervention Two - Record Social Behaviour Incident

Add a social behaviour incident on SIMON by the end of the day



#### Intervention Three - SWT follow up

SWT determines action and follow up  
 SWT to contact parents/guardians  
 Student completes behaviour reflection



#### Intervention Four - Staff and student support

SWT provides feedback and support to staff and students affected

