

Acknowledgement of Positive Behaviours

Positive Behaviour Recognition

Student demonstrates College values of hospitality, service, respect, hope, trust, and aspiration consistently at school.

Step One

- Verbal praise/recognition



Step Two

- Verbal praise/recognition
- Staff considers a Pulse gratitude



Step Three

- Student continues to demonstrate expected behaviours over a period of time:
 - For classes that have 3 or more periods per week, commendation is added mid and end of term
 - For classes that have 2 or less periods per week, commendation is added at the end of a term
- Class teacher adds commendation on SIMON under category "Positive Behaviour Recognition"
- In commendation details, staff write 'consistent demonstration of positive behaviours in [subject]'
- Parents alerted via Student Digest



Step Four

- TA checks commendation each term during interview
- TA to contact home if student receives three or more positive behaviour recognitions in a term

Major demonstration of positive behaviour through 'Strength and Kindliness'

For example:

- Helping another student in need

Step One

- Staff member verbally recognises the behaviour and the difference they have made
- Staff member adds commendation on SIMON under 'Strength & Kindliness' category
- Staff member contacts home



Student enters mid term or end of term voucher draw



Strength & Kindliness